



Global Education: towards a World of Solidarity

Education à la citoyenneté: pour un monde solidaire

PARIS CONFERENCE, NOVEMBER 28TH 2016

DRAFT CONFERENCE PROPOSAL NOVEMBER 2016

This Conference is organised with the support from the European Commission



Context:

The world is facing ever more complex challenges in all spheres of life: challenges related to income disparities and poverty, environmental and humanitarian crises, armed conflicts; terrorism, radicalisation, xenophobia and immigration are in the headlines and on people's minds. Creative and innovative solutions are needed.

The SDGs and COP 21 suggest growing political consensus and commitment to create a greater balance. But how to facilitate a shift in the understanding of democracy, leadership and participation at all levels to make transformative change possible?

Global Education represents an integral part of this endeavour. What are the specific challenges in Global Education considering this ever-changing context? What strategies and solutions have already been proven to work?

One year after the Paris attacks, the organisers want to invite you to reflect on how Global Education can play a more central role in developing a long term response to local and global challenges to solidarity. How can the human knowledge, the capacity to learn, public engagement, the wisdom of peoples and the commitment to solidarity evident among differing stakeholders, contribute through policy and practice to a much needed shift?

Global Education has grown significantly in European countries in recent years, as policy learning between countries grows. There are five traditional sets of actors that contribute to this growth, and might, through greater coordination or policy learning, further grow the integration and reach:

- International organisations
- Ministries and Agencies (Foreign Affairs, International Development, Education, etc.)
- Civil Society Organisations (Social sectors, youth, human rights, local development, international development, fair trade, etc.)
- Local and Regional Authorities (including town-twinning, North-South Solidarity, green cities, fair trade towns, and global citizenship within local educational authorities).
- Academic institutions – including teacher training institutions, educational research institutes, think tanks and research networks.

The last decade has seen growing networking for policy learning within each of these stakeholders, and bilaterally between particular stakeholders (Ministries and CSOs, Ministries and LRAs, LRAs and CSOs). There has also been opportunity for multi-stakeholder, multilateral development of shared vision, perspectives and mutually enhancing policy perspectives.

The Conference will bring together key decision-makers and actors in the field, to reflect on current local, regional and global challenges and to consider transformative change through education. Policy sharing and learning will be facilitated; successful strategies will be highlighted with inspiring stories from Global Education and related fields; and a way forward that embraces contemporary challenges in an educational frame will be imagined.

This conference hopes to widen the perceptions of these processes and give renewed tools and solutions to move further on the path toward a globally educated Europe in a more just world.

Objectives:

This Conference, which takes place at the start of the 15th anniversary year of the Maastricht Congress on Global Education, will provide a space for key decision-makers and actors in the field, to:

1. Build on the bases developed in Global Education in Europe over the past 15 years;
2. Reflect on the broader global challenges considering transformative change through education;
3. Share and facilitate policy learning through successful strategies and practice of growth and integration within and between particular stakeholder groups, and inspiring stories from other fields;
4. Explore new visions and strategies, for Global Education in Europe, inspired by emerging actors and existing French and international practice.

Practical Information:

The Conference will include about 180 participants from Europe and beyond.

Conference official languages are English and French.

The organisers may support participants with their travel and necessary expenses according to EC rules.

DRAFT PROGRAMME

MORNING

9h Official Opening: Global Challenges in the context of Education

Mr. Gauthier Mignot, Deputy Director General for Global Affairs, Culture, Education and International Development, MFA France

Ms. Florence Robine, Director General for Schools, Ministry of Education

Mr. Philippe Orliange, Director of Strategy, Partnerships and Communication at the Agence Française de Développement, AFD

Mr. Bertrand Gallet, General Manager, Cités Unies France, Platforma

Ms. Paola Berbeglia, CONCORD Italy

Mr. Liam Wegimont, Chairperson of GENE

9h30 Session 1: Role of Education as a response to Global Challenges: a dream or reality?

The purpose of this session is to address the different challenges that Global Education faces today. It is often believed that education can provide a response to many of the contemporary challenges. Yet is it really happening? Is it realistic? To what extent can we rely on education to respond to the current realities?

Part 1 Touching upon the current realities (Plenary):

Key note address

Mr. Kumi NAIDOO, Human Rights Activist, Director of Africans Rising – For Justice, Peace and Dignity

10h Pannel discussion: Contemporary Global Challenges and the role of Global Education

Ms. Monique BORSENBARGER, Researcher, Luxembourg Institute of Socio-Economic Research (LISER), *Social Cohesion specialist*

Ms. Naima AZOUGH, Dutch Politician and Journalist, *Anti-radicalisation specialist*

Ms. Marie-Helène NEDELEC, Vice president of Nantes, Platforma, *Climate Change specialist*

Ms. Elisabeth van der STEENHOVEN, Director of KARAMA Europe, *Humanitarian Aid specialist*

Facilitation: Mr. Liam WEGIMONT, Chairperson GENE

11h Coffee break

11h30 Part 2 Global Education: What works in responding to current realities (6 streams)

This session will be divided into six parallel streams, one per key stakeholder. They will all address the following questions:

- What are the key contemporary challenges which Global Education must address? To what extent is Global Education related to current contemporary challenges? How does Global Education / learning work in relation to these challenges?
- Inspiring solutions in policy and practice: What works well in our stakeholder stream?
- What resources/strategies are required to enable GE to make a more significant contribution?
- How to work together towards transformative change? New partnerships, new visions, new strategies.

Stream 1: Ministries and Agencies

Facilitators: Ms. Marie-Odile WATY, Head of NGO's partnership division, AFD France
Ms. Emanuela BENINI, Expert on Education and Youth - Italian Agency for Development Cooperation

Rapporteur: Ms. Mara Coppens, MFA Belgium

Stream 2: LRAs

Facilitators: Ms. Marine GAUDRON, Policy Officer, PLATFORMA
Ms. Astrid FREY, Project Officer at Cités Unies France and specialist in development education and international solidarity

Rapporteur: Mr. Dirk Bocken, GENE

Stream 3: CSOs

Facilitators: Ms. Carole COUPEZ, President of Educasol
Mr. Petr LEBEDA, Director of Glopolis

Rapporteur: Ms. Paola Berbeglia, CONCORD Italy

Stream 4: CSOs and New Actors

Facilitators: Ms. Seren DALKIRAN, Global Youth Leader, Synergised Earth Network
Mr. Ondrej LISKA, Director for Central and Eastern Europe, Ashoka

Rapporteur: Mr. Umesh Mukhi, University of Nantes / Audencia Business School

Stream 5: Academics and Researchers

Facilitators: Ms. Christine CARABAIN, Kaleidos, NCDO
Mr. Michel SAUQUET, Researcher, SciencesPo Paris

Rapporteur: Ms. Karen Pashby, Manchester Metropolitan University TBC

Stream 6: International Organisations

Facilitators: Mr. Markus PIRCHNER, European Commission

Mr. Liam WEGIMONT, Chairperson GENE

Rapporteur: Ms. Josefina McAuley, GENE

12h30 Gathering working practices, insights, gathering forces and strengths (Plenary)

Facilitation of the plenary: Ms. Ditta TRINDADE, GENE

13h Lunch break

AFTERNOON

14h00 Session 2: Contemporary Global Challenges and the Role of Global Education (Parallel Workshops)

The purpose of the workshops is to address different areas of interest of Global Education, focusing on the relationship between Global Education, social cohesion and change, through common analysis and experience-sharing among the different stakeholders. If in the morning we had moments for single stakeholder reflection, in the afternoon, we now have the chance to bring these together in a multi-stakeholder dialogue. The workshops differ in their focus and conceptual challenge, through discussing policy and strategic approaches, and practical tools.

Workshop 1: From global challenges towards social cohesion – What is the stake of education?

Questions: The conceptual challenge: To what extent can education inspire inclusion / produce exclusion? Raising awareness: In what ways can Global Education be a means to a better “vivre ensemble”?

Facilitators: Ms. Monique BORSENBARGER, Researcher, Luxembourg Institute of Socio-Economic Research

Ms. Adeline MAZIER, Coordinator of Forim - Network of Migrations and Development in France

Rapporteur: Mrs. Harriet Marshall, Pearson / Bath University

Workshop 2: Implementing SDG4 in policy and practice

Questions: The SDGs: How to promote them and implement SDG4? Which educational responses are needed to address current realities?

Facilitators: Ms. Christine CARABAIN, Kaleidos, NCDO

Mr. Markus PIRCHNER, European Commission TBC

Rapporteur: Ms. Josefina McAuley, GENE

Workshop 3: Policy learning for DEAR strategies in practice

Questions: Sharing European experiences: policy learning regarding what works? What can we learn from emerging evaluations of existing strategies? How to mainstream Global Education among an increasing number of citizens? How to move from some to all?

Facilitators: Ms. Jessika SOORS, Civil servant of the city of Vilvoorde

Mr. Douglas BOURN, Director, Development Education Research Centre
Institute of Education, University of London

Rapporteur: Mr. Dirk Bocken, GENE

Workshop 4: Instruments to enhance quality Global Education

Questions: What is quality in Global Education? How have mechanisms such as the European Peer Review enhanced quality? How do we move from inappropriate models such as Results Based Management to more appropriate models of evaluation in Global Education? How to facilitate a multi-stakeholder dialogue?

Facilitators: Mr. Jan VERSCHUEREN, Belgian Development Agency TBC

Mr. Ousmane SYLL, Director of the Regional Network of Multi-stakeholders in
Franche Comté, CERCOOP

Rapporteur: Mr. Alessio Surian, University of Padova

15h30 Coffee break

16h Session 3: Bringing it all Back Home (Plenary)

The purpose of this part is to report back from the workshops with the key learning points.

The challenge of integration and cohesion on a global, national and local level.

Facilitation: Ms. Ditta TRINDADE, GENE

Mr. Liam WEGIMONT, Chairperson of GENE

16h30 Conclusions of the conference

Inspirational Closing Speech by Mr. Edgar MORIN, French Philosopher

Mr. Michel TARRAN, Responsible for relationships with civil society and partnerships, MFA
France

Ms. Ditta TRINDADE and Mr. Liam WEGIMONT, Chairperson of GENE

17h30 End of the Conference